

Y12 Big Pictures 2020-21



Enterprise

<i>Autumn 01</i> <i>Weeks 1 – 8 (8 weeks)</i>	<i>Autumn 02</i> <i>Weeks 9 – 15 (7 weeks)</i>	<i>Spring 01</i> <i>Weeks 16 - 21 (6 weeks)</i>
Content Exploring the nature of enterprise	Content Investigating the motivation of entrepreneurs.	Content The principles and purposes of marketing Using information to develop the rationale for a marketing campaign
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • To understand enterprise and entrepreneurship • To understand the mindset of an entrepreneur 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • To understand the role of motivation of when starting a new venture • To understand the barriers to setting up a venture • To know the importance of entrepreneurs to the economy 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • To understand the role of marketing • To understand influences on marketing activity • To know the purpose of researching information • To understand market research methods • To know how to develop a rationale
CEIAG Use of case studies, articles and guest speakers relating to the current business environment.	CEIAG Use of case studies, articles and guest speakers relating to the current business environment.	CEIAG Use of case studies, articles and guest speakers relating to the current business environment.
<i>Spring 02</i> <i>Weeks 22 – 27 (6 weeks)</i>	<i>Summer 01</i> <i>Weeks 28 – 32 (6 weeks)</i>	<i>Summer 02</i> <i>Weeks 33 – 39 (6.5 weeks)</i>
Content Planning and developing a marketing campaign	Content Examining the opportunities and constraints for enterprises and entrepreneurs	Content Examining the entrepreneurial skills required to launch an enterprise
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • To know marketing campaign activity • To understand the role of the marketing mix • To understand the structure of a marketing campaign • To be able to judge the appropriateness of a marketing campaign 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • To know internal and external sources of finance • To know governmental and non governmental support • To understand competition and competitive advantage • To understand external influences 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • To know entrepreneurial skills • To be able to assess potential enterprise opportunities • To be able to develop an idea
CEIAG Use of case studies, articles and guest speakers relating to the current business environment.	CEIAG Use of case studies, articles and guest speakers relating to the current business environment.	CEIAG Use of case studies, articles and guest speakers relating to the current business environment.

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Health & Social Care

<i>Autumn 01: Weeks 1 – 8 (8 weeks)</i>	<i>Autumn 02: Weeks 9 – 15 (7 weeks)</i>	<i>Spring 01: Weeks 16 - 21 (6 weeks)</i>
Content: Unit 1: Human Lifespan Development Unit 5: Meeting Individual Care and Support Needs	Content: Unit 1: Human Lifespan Development Unit 5: Meeting Individual Care and Support Needs	Content: Unit 2: Working in Health and Social Care Unit 5: Meeting Individual Care and Support Needs
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: Unit 1: - Human growth and development through the life stages - Factors affecting human growth and development Unit 5: - Examine principles, values and skills which underpin meeting the care and support needs of individuals	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: Unit 1: - Effects of ageing - Exam techniques - Retrieval practice Unit 5: - Examine the ethical issues involved when providing care and support to meet individual needs - Investigate the principles behind enabling individuals with care and support needs to overcome challenges Unit 1: External Assessment: January 2021	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: Unit 2: - The roles and responsibilities of people who work in the health and social care sector Unit 5: - Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs
CEIAG: Jobs within health and social care sector	CEIAG: Jobs within health and social care sector	CEIAG: Jobs in the health and social care sector
Big Test – focus on Unit 1 content		
<i>Spring 02: Weeks 22 – 27 (6 weeks)</i>	<i>Summer 01: Weeks 28 – 32 (6 weeks)</i>	<i>Summer 02: Weeks 33 – 39 (6.5 weeks)</i>
Content: Unit 2: Working in Health and Social Care Unit 14: Physiological Disorders and Their Care	Content: Unit 2: Working in Health and Social Care Unit 14: Physiological Disorders and Their Care	Content: Unit 4: Enquiries into Current Research in H&SC Unit 14: Physiological Disorders and Their Care
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: Unit 2: - The roles of organisations in the health and social care sector Unit 14: - Investigate the causes and effects of physiological disorders	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: Unit 2: - Working with people with specific needs in the H&SC sector Unit 14: - Examine the investigation and diagnosis of physiological disorders - Examine treatment and support for service users with physiological disorders Unit 2: External Assessment: May 2021	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: Unit 4: - Structure of the unit - Expectations of the assessment Unit 14: - Develop a treatment plan for service users with physiological disorders to meet their needs
CEIAG: Jobs in the health and social care sector	CEIAG: Jobs in the health and social care sector	CEIAG: Jobs in the health and social care sector
Big Test – focus on Unit 2 content	Big Test – not required at this stage	

Sport

Y12 Autumn 01
Weeks 1 – 8 (8 weeks)

Unit No.	Unit Title	Mandatory?	Teacher Responsible
2	Training and Programming in Sport (Exam)	Y	LA
1	Anatomy and Physiology (Exam)	Y	SC

Y12 Autumn 02
Weeks 9 – 15 (7 weeks)

Unit No.	Unit Title	Mandatory?	Teacher Responsible
1	Training and Programming in Sport (Exam)	Y	LA
2	Anatomy and Physiology (Exam)	Y	SC

Y12 Spring 01
Weeks 16 - 21 (6 weeks)

Unit No.	Unit Title	Mandatory?	Teacher Responsible
3	Professional Development in the Sports Industry	Y	SC
22	Investigating Business in the Sports and Active Leisure Industry	Y	LA

Y12 Spring 02
Weeks 22 – 27 (6 weeks)

Unit No.	Unit Title	Mandatory?	Teacher Responsible
3	Professional Development in the Sports Industry	Y	SC
22	Investigating Business in the Sports and Active Leisure Industry	Y	LA

Y12 Summer 01
Weeks 28 – 32 (5 weeks)

Unit No.	Unit Title	Mandatory?	Teacher Responsible
17	Sports Injury Management	N	SC
4	Sports Leadership	N	LA

Y12 Summer 02
Weeks 33 – 39 (7 weeks)

Unit No.	Unit Title	Mandatory?	Teacher Responsible
17	Sports Injury Management	N	SC
4	Sports Leadership	N	LA