

History Big Picture Year 11



<i>Autumn 01</i> <i>7 Weeks (weeks 2-8)</i>	<i>Autumn 02</i> <i>7 Weeks (weeks 9-15)</i>
<p>Subject content -knowledge and skills Introduction and recap of GCSE exam skills Conflict and tension between East and West 1945-1972 Part 1: The origins of the Cold War The end of the Second World War Berlin Blockade and Airlift Part 2: The development of the Cold War The significance of events in Asia for superpower relations Military rivalries The 'Thaw'</p> <p>Reading through the curriculum: The Cold War: A New Oral History (Bridget Kendall) Selection of articles from History.com, The Day, Historical Association, and other related sites</p>	<p>Subject content -knowledge and skills Consolidation of GCSE skills Part 3: Transformation of the Cold War Berlin Wall Tensions over Cuba Prague Spring Detente Revision Britain: Health and the People Germany: 1890-1945 Conflict and Tension 1945-1972</p> <p>Reading through the curriculum: The Cold War: A New Oral History (Bridget Kendall) Selection of articles from History.com, The Day, Historical Association, and other related sites</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To be able to explain the origins of the Cold War • To understand how tensions developed in the 1940s • To understand how political and military rivalry developed during the Cold War • To understand how tensions developed in the 1950s • To use GCSE explaining and source routine skills consistently 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To understand the concept of 'peaceful co-existence' and be able to describe the key events within it. • To be able to explain what caused tension between East and West in the 1960s. • To use GCSE explaining and source routine skills consistently
<p>Independent study format: Weekly Microsoft Forms quiz set on Microsoft Teams and knowledge organiser-based retrieval practice activity</p> <p>Progress exam weeks are 13 and 14</p>	

<i>Spring 01</i> <i>7 Weeks (weeks 16-22)</i>	<i>Spring 02</i> <i>5 Weeks (weeks 23-27)</i>
<p>Subject content -knowledge and skills Consolidation of GCSE skills Norman England c1066-c1100 Part 1: The Normans: conquest and control Background Causes of the Norman Conquest Military aspects Establishing and maintaining control Part 2: Life under the Normans Feudalism and government Economic and social changes and their consequences</p> <p>Reading through the curriculum: A Brief History of the Normans by Francois Neveux Selection of articles from History.com, The Day, Historical Association, and other related sites</p>	<p>Subject content -knowledge and skills Consolidation of GCSE skills Part 3: The Norman church and monasticism The Church Monasticism Norman England c1066-c1100 Part 4: The Historic Environment of Norman England Castle Acre Priory, Norfolk</p> <p>Reading through the curriculum: A Brief History of the Normans by Francois Neveux Selection of articles from History.com, The Day, Historical Association, and other related sites</p>

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<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To be able to explain how the Normans kept control in England • To be able to analyse and explain historical interpretations • To understand and explain the Norman legal system • To use GCSE explaining and source routine skills consistently 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To be able to explain the changes the Normans made to the church and monasteries and their impact • To use GCSE explaining and source routine skills consistently • To be able to answer an historical question using information from an historical environmental study
<p>Independent study format: Weekly Microsoft Forms quiz set on Microsoft Teams and knowledge organiser-based retrieval practice activity</p> <p>Progress exams are weeks 25 and 26</p>	

<i>Summer 01 6 Weeks (28-33)</i>	<i>Summer 02 7 Weeks (34-40)</i>
<p>Subject content -knowledge and skills Consolidation of GCSE skills Revision Britain: Health and the People: 1000-present Germany: 1890-1945 Conflict and Tension: 1945-1972 Norman England: 1066-1100</p> <p>Reading through the curriculum: Selection of articles from History.com, The Day, Historical Association, and other related sites</p>	<p>Subject content -knowledge and skills Consolidation of GCSE skills Revision Britain: Health and the People: 1000-present Germany: 1890-1945 Conflict and Tension: 1945-1972 Norman England: 1066-1100</p> <p>Reading through the curriculum: Selection of articles from History.com, The Day, Historical Association, and other related sites</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To revise key topics from Paper 1 and Paper 2 • To explore exam-style questions in preparation for external examinations • To use GCSE explaining and source routine skills consistently 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To revise key topics from Paper 1 and Paper 2 • To explore exam-style questions in preparation for external examinations • To use GCSE explaining and source routine skills consistently
<p>Independent study format: Weekly Microsoft Forms quiz set on Microsoft Teams and knowledge organiser-based retrieval practice activity</p> <p>External exams</p>	