

Geography Big Picture YEAR 11



Autumn 01 7 Weeks (weeks 2-8)	Autumn 02 7 Weeks (weeks 9-15)
<p>Subject content -knowledge and skills</p> <p><u>Paper 1 Section A: Challenge of Natural Hazards</u> Tectonic and weather hazards- effects, responses and management Climate change – causes, mitigation and adaptation</p> <p><u>Paper 1 Section B: Living world</u> Ecosystems including a small scale UK ecosystem (Hedgerow) Tropical rainforests; characteristics, deforestation, sustainable management (Amazon) Hot deserts: ecosystem, development of deserts and the opportunities and challenges created, sustainable management (Sahara/ Thar)</p> <p>Reading through the curriculum: https://www.wearewater.org/en/the-sahel-desertification-beyond-drought-318262</p>	<p>Subject content -knowledge and skills</p> <p><u>Paper 1 Section C Living with the Physical Environment</u> Rivers and then Coasts. For each: Physical processes which shape the land Formation of coastal/fluvial landforms UK coastline/river - major landforms of erosion and deposition. Cost and Benefits of different management strategies An example of a coastal management scheme in the UK (Holderness coast) and a river management scheme in the UK (Boscastle/Oxford)</p> <p>Revision of Paper 1 for Progress exam</p> <p>Reading through the curriculum: Geofactsheet 141 - Coastal Management - holderness coast.pdf</p>
<p>Assessment Objectives</p> <p>This is the knowledge, application and skills assessed by the Progress exam:</p> <p>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15%).</p> <p>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25%).</p> <p>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35%, including 10% applied to fieldwork context(s)).</p> <p>AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25%, including 5% used to respond to fieldwork data and context(s)).</p>	
<p>Independent study format: Weekly past exam question(s) Weekly retrieval practice tested in knowledge quiz during lesson time Progress exams are w/c 29th November and 6th December (weeks 13 and 14)</p>	

Geography Big Picture YEAR 11



<i>Spring 01</i> 7 Weeks (weeks 16-22)	<i>Spring 02</i> 5 Weeks (weeks 23-27)
<p>Subject content -knowledge and skills <u>REVISION: Paper 2 Section A: Urban Issues and Challenges</u> Urban growth Urban change UK- Manchester Urban change LIC- Lagos/Rio Urban sustainable management <u>REVISION: Paper 2 Section B: Changing Economic World</u> Inequalities in development LIC case study- Nigeria Changes to UK economy</p> <p>Reading through the curriculum: https://www.nationalgeographic.com/magazine/article/lagos-nigeria-africas-first-city</p>	<p>Subject content -knowledge and skills Revision of Paper 1 and Section A and B Paper 2 for Progress exam Revision of skills for Progress exam <u>Paper 2 Section C: Challenge of Resource management</u> Food, water and energy Changing demand of resources in UK</p> <p>Reading through the curriculum: https://www.bbc.co.uk/news/business-24823641</p>
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<p>Independent study format: Weekly past exam question(s) Weekly retrieval practice tested in knowledge quiz during lesson time Progress exams are w/c 14th March and 21st March (weeks 25 and 26)</p>	

<i>Summer 01</i> 6 Weeks (28-33)	<i>Summer 02</i> 7 Weeks (34-40)
<p>Subject content -knowledge and skills <u>Paper 2 Section C: Challenge of Resource management FOOD</u> Food as a resource: increasing demand for food Strategies to increase food supply REVISION <u>Paper 3 Section A: Issue Evaluation (released March)</u> <u>Paper 3 Section B: Fieldwork (Physical and Human)</u></p> <p>Reading through the curriculum: Article on sustainable fish and rice farming Jamalpur, northern Bangladesh.</p>	<p>Subject content -knowledge and skills Revision- GCSE Geography exam sat May and June 2022</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Progress exam: AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15%). AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25%). AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35%, including 10% applied to fieldwork context(s)). AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25%, including 5% used to respond to fieldwork data and context(s)).</p>	
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