



Curriculum Policy & Assessment Policy: Covid-19 Addendum

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| Nominated Lead Member of Staff: | Jen Evans |
| Date of Policy: | September 2020 |
| Status & Review Cycle: | Annual Review |
| Next Review Date: | September 2021 |

Manchester Enterprise Academy Covid-19 Addendum to Curriculum and Assessment Policies

Our curriculum intent and student curriculum remains unaltered, as does our Alternative Pathway provision, however in order to maintain bubbles and be Covid-secure we have made the following alterations to our implementation for our Key Stage 3 students in Years 7, 8 and 9:

For years 7, 8 and 9 students are taught in 'bubbles' of class groups in their EBACC sets for ALL subjects, based in one room in the main Academy.

This solution:

- Maintains bubbles
- Enables full curriculum to be accessed, with practical subjects revising Curriculum Plans so theory content is taught in Autumn term
- Classes are set via ability so less of an ability range for Core staff
- Foundation Learning groups can maintain their curriculum

Curriculum Impact Cycle

In order to enable staff to identify gaps in student knowledge and understanding and address them we have suspended Big Tests for the Autumn term and are focusing on formative teacher assessment within lessons.