

PiXL Spine - Computer Science – Programming Constructs

Programming constructs are important to ensure you are able to control the flow of a program. There are three programming constructs you need to be aware of:

- Sequence
- Selection
- Iteration

Write a definition for each of the programming constructs:

Sequence	
Selection	
Iteration	

Sequence

The following algorithm uses sequence.

1. input number1
2. input number2
3. result = number1 * number2
4. print result

16 8 4 2 | • ? ? ?
 | 0 | | 0 • | 0 |

How is sequence used in this algorithm?

We use variables in programming as a location in memory, which holds a value which can change while the program is running.

Name any variables from the above example algorithm.

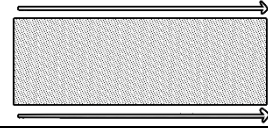


Variables should be assigned an appropriate data type in order to store and handle the data correctly. Complete the following table to describe each data type and give an example of data which may be stored under this data type.

Data type	Description	Example
Integer		
Float		
String		
Char		
Boolean		

Look at the following pseudo code. Fill in the gaps to complete the algorithm.

1. _____ width
2. input _____
3. area = _____ * height
4. print "The area of the rectangle is", _____



Write pseudo code for a program which allows the user to enter two numbers. The program should output the result of addition, subtraction, multiplication and division of the two numbers.

Selection

Selection is used in programming when a condition determines which of the statements should be executed. There may be situations when none of the conditions are met; in this case, none of the statements will be executed.

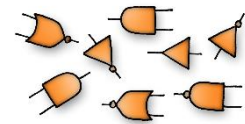
The following algorithms uses selection.

1. number = 20
2. input guess
3. if number = guess then
4. print "Well done number is correctly"
5. else
6. print "Try again next time"
7. endif

How is selection used in this algorithm?

Write pseudo code for a program which asks for the user's age. The program should output if the user can vote or not. They must be 18 or over to vote.

Write pseudo code for a program which outputs the results of an AND gate.



Write pseudo code using a Select-Case statement which takes in an exam grade from the user. The program will output A* if the result is 80+, A if the result is 70+, B if the result is 50+, C if the result is 40+ or Fail below 40.

Iteration

Iteration is when a set of instructions are repeated within a program. This could be a particular number of times, which is known as a count controlled loop, or until a condition is met, which is known as a condition controlled.

Examples:

- For
- While
- Repeat

Write the pseudo code for a program that counts from 1 to 100.

Edit your pseudo code for the above program so it counts from 100 to 1.

Two types of programming errors are syntax and logical errors.

- **Syntax error** is when there is an error in the rules or the grammar of the language. These can be diagnosed by the translator.
- **Logical error** is when there is an error in the program which prevents it from running as the user expected it to do. This will not be found by the translator.



Look at the algorithm below. Identify the error and state if the error is syntax or logical.

Algorithm	Syntax or Logical?	What is the error?
Prints number 0 to 10. 1. $i = 0$ 2. while $i > 11$: 3. print (i) 4. $i = i + 1$ 5. endwhile		

The following algorithm allows the user to guess a number.

1. number = 20
2. input guess
3. if number = guess then
4. print "Well done number is correctly"
5. else
6. print "Try again next time"
7. endif

Rewrite the algorithm so the user is able to make 5 guesses.

Describe the benefits to a programmer using iteration to enable the user of a guessing game to make a particular number of guesses.

Write pseudo code for a program that prints numbers from 1 to 100. For multiples of three, print "Fizz" instead of the number and for the multiples of five, print "Buzz". For numbers which are multiples of both three and five, print "FizzBuzz".

Extension

The algorithm below checks whether a given string is a palindrome (spelt the same backwards as it is forwards - e.g. madam or level). The program will return true if it is a palindrome and false if not. Comment each line next to “#” to explain what is happening at each stage of the program.

```
#
input word
#
front = 1
#
end = word.length
#
palindrome = False
#
while front < end
    #
    if word[front] == word[end] then
        front = front +1
        end = end -1
        palindrome = True
    else
        Return False
    endif
endwhile
#
if palindrome == True
    Return True
endif
```



© March 2020 The PiXL Club Ltd.

This resource is strictly for the use of member schools for as long as they remain members of The PiXL Club. It may not be copied, sold, or transferred to a third party or used by the school after membership ceases. Until such time it may be freely used within the member school. All opinions and contributions are those of the authors. The contents of this resource are not connected with, or endorsed by, any other company, organisation or institution.

PiXL Club Ltd endeavour to trace and contact copyright owners. If there are any inadvertent omissions or errors in the acknowledgements or usage, this is unintended and PiXL will remedy these on written notification.