

A FANTASTIC FUTURE FOR ALL

Year 7 Catch Up Funding 2017-18

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who require support to improve their progress in reading and/or mathematics.

MEA Objectives

- To raise literacy and numeracy levels
- To improve levels of expected/ better than expected progress in English and Maths
- To promote engagement and enjoyment in English and Maths

Summary

Number of pupils and year 7 catch up grant received	
Eligible pupils	43
Total amount of catch up grant	£20,150

At Manchester Enterprise Academy we use the grant in several ways:

- To provide a **specialised literacy and numeracy curriculum**
- To provide **personalised intervention** – students have one-on-one/ small group intervention personalised to their needs.
- To adapt **enrichment opportunities** which promote reading for pleasure.

Specialised Literacy and Numeracy Curriculum

- Students receive between 10 and 6 hours extra literacy and numeracy lessons in small class sizes a week. They follow a specialised curriculum that is adapted to their needs. Each lesson has a teacher and teaching assistant.
- One-on-one interventions focus on specific needs of the students.

Personalised Intervention

Students who are identified as having barriers to learning were also given additional intervention from a number of specific strategies to support their learning.

Additional Literacy interventions - Additional staffing to support a range of English and literacy interventions such as small group support and one to one support.

- Lexia (Literacy)
- Grow@KS3 (Literacy)
- Reading Test (Literacy)
- English small group – diagnostic based (Literacy)

Additional Numeracy interventions - Additional staffing to support a range of Maths and numeracy intervention, small group support and one to one support.

- Maths small group – diagnostic based (Numeracy)
- Targeted TA support (Numeracy)

Enrichment Opportunities

To foster a love of reading, a number of enrichment strategies are used across the school. To help capture the interest of students additional strategies are used. These include:

- Students complete the Lexia programme every day for 45 minutes with a teacher and three TAs.
- Students have one lesson a week in English where the curriculum is focused on reading for pleasure and reading skills.

- Students are involved in the programme, 'Drop Everything & Read'. This promotes reading for pleasure and allows students to read material they wouldn't usually read. Additional funding has allowed students to be given books throughout the year. Students chose their own books to capture their interest and allow them to want to read for pleasure.
- Students were given a book, of their choice, on World Book Day.
- Students were involved in a project called 'Bag a Book' where they were given a raffle ticket and they could win a book. This project ran three times during the year.

Impact- 2017-2018

Literacy

- 96% of students improved their reading age by at least one year.
- By the summer term 42% of students that came to MEA with a scale score of 90 or below have made sustained progress.
- All students with a scale score of 85 or below in English accessed functional literacy support programmes.

Numeracy

- By the summer term 56% of students that came to MEA with a scale score of 90 or below have made sustained progress.
- All students with a scale score of 85 or below in maths accessed functional numeracy support programmes.