

Art

<i>Y11 Autumn 01</i>	<i>Y11 Autumn 02</i>
<p>Content Natural Form. . Project to last three half terms Content: Drawing of natural forms eg: shells, bones, seed pods Experimentation in form of drawing using a range of materials. Also including batik, sewing, printing, collage, 3d (wire, mod roc, wood, clay?) Development of idea for final piece in form of sketches and annotation Final outcome</p>	<p>Content Alphabetica Content: drawing from primary and secondary source from an urban setting using imagery of buildings, graffiti, windows, doorways, archways Experimentation using drawing tools, watercolour, ink, collage. Research into 2-4 different artists Development of ideas inc. photoshop Final outcome eg: banner, canvas, poster, wallhanging</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed course. Assessment will be based on completion of all 4 assessment objectives: Research Experiment Develop Final outcome</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed course. All 4 assessment objectives covered over the course of the project. Work will be marked throughout using GCSE criteria.</p>
Y11 Spring 01	
<i>Y11 Spring 01</i>	<i>Y11 Spring 02</i>
<p>Content Unit 2 (Externally set assignment) Paper handed out in January. 20 hours preparation time. Exam to take place mid- march (10 Hours)</p>	<p>Content Unit 2 (Externally set assignment) Paper handed out in January. 20 hours preparation time. Exam to take place mid- march (10 Hours)</p>
<p>Assessment Objectives Assessment will be based on completion of all 4 assessment objectives: Research Experiment Develop Final outcome</p>	<p>Assessment Objectives Assessment will be based on completion of all 4 assessment objectives: Research Experiment Develop Final outcome</p>
Progress Exam 3 – Week 23 (11 weeks of prep)	
<i>Y11 Spring 02 after Progress Exam Weeks 24 - 26 (3 weeks)</i>	
<p>Content Complete outstanding work for coursework. Submit 2 or 3 projects and externally set assignment.</p>	
<p>Assessment Objectives Work will be marked on or around the 20/ 5/17 internally and then checked by a visiting moderator. Grades will be awarded in August with other GCSE subjects.</p>	
GCSE Exam – Week 31 onwards (approx. 7 weeks of prep)	

Year 11 Big Pictures

Business

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 upto the Progress Exam Weeks 8 – 10 (3 weeks)
Content Theme 2: Building a business Topic 2.1 Growing the business Topic 2.2 Making marketing decisions	Content Theme 2: Building a business Topic 2.3 Making operational decisions Revision
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To understand the methods of growth To be able to explain how and why and why business aims and objectives change as businesses evolve. To be to able to explain the impact of globalisation and the ethical and environmental consideration businesses face To understand and explain how each element of the marketing mix is managed and used to inform and make business decisions in a competitive marketplace. 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To understand the purpose of business operations To understand the production process To understand the impact of technology on production To be able to develop exam techniques
Progress Exam – Week 11 (10 weeks of prep)	
Autumn 02 after the Progress Exam Weeks 12 – 15 (4 weeks)	Spring 01 and Spring 02 before Progress Exam Weeks 16 – 22 (11 weeks)
Content Theme 2: Building a business Topic 2.3 Making operational decisions Revision Topic 2.4 Making financial decisions	Content Topic 2.4 Making financial decisions Topic 2.5 Making human resource decisions
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To understand how a business manages stock and the role of procurement To be able to explain the importance of quality To understand the sales process To be able to explain the importance of providing excellent customer service To be able to calculate and interpret ate - gross profit margin, net profit margin, average rate of return. 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To understand the use and limitations of financial information To understand organisational structure To explain the effective ways of communication To understand the recruitment process, including training To understand the importance of motivation in a workplace
Progress Exam – Week 23 (11 weeks of prep)	
Spring 02 Weeks 24 – 27 (4 weeks)	Summer 01 Weeks 28 – approx. 31 (3 weeks) – 24-May-19 (paper 1) and 4-Jun-19 (paper 2)
Content Theme 1 revision Theme 2 revision	Content Theme 1 revision Theme 2 revision
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To be able to develop exam techniques 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To be able to develop exam techniques
GCSE / Vocational Exams – Approx week 29 (5 weeks of prep)	

Year 11 Big Pictures

Computer Science

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 upto the Progress Exam Weeks 8 – 10 (3 weeks)
Content Paper 1: Computer Systems 1.1 Systems Architecture 1.2 Memory 1.3 Storage 1.4 Wired and wireless networks 1.5 Network topologies, protocols and layers	Content Paper 2: Computational thinking, algorithms and programming 2.1 Algorithms 2.2 Programming techniques
Assessment Objectives This is the knowledge, application and skills assessed by the Mini Test: OCR Sample Paper 1: Computer Systems OCR Sample Paper 2: Computational thinking, algorithms and programming	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test PE1 (19 November 2018): OCR Paper 1 2018: Computer Systems OCR Paper 2 2018: Computational thinking, algorithms and programming
Progress Exam – Week 11 (10 weeks of prep)	
Autumn 02 after the Progress Exam Weeks 12 – 15 (4 weeks)	Spring 01 and Spring 02 before Progress Exam Weeks 16 – 22 (11 weeks)
Content Paper 1: Computer Systems 1.6 System security 1.7 System software 1.8 Ethical, legal, cultural and environmental concern	Content Paper 2: Computational thinking, algorithms and programming 2.3 Producing robust programs 2.4 Computational logic 2.5 Translators and facilities of languages 2.6 Data representation
Assessment Objectives This is the knowledge, application and skills assessed by the Mini Test: Pixl (Nov) PPE: Paper 1: Computer Systems Pixl (Nov) PPE: Paper 2: Computational thinking, algorithms and programming	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test PE2 (04 March 2019): Pixl (March) PPE: Paper 1: Computer Systems Pixl (March) PPE: Paper 2: Computational thinking, algorithms and programming
Progress Exam – Week 23 (11 weeks of prep)	
Spring 02 Weeks 24 – 27 (4 weeks)	Summer 01 Weeks 28 – approx. 31 (3 weeks)
Content Paper 1: Computer Systems Paper 2: Computational thinking, algorithms and programming	Content Paper 1: Computer Systems Paper 2: Computational thinking, algorithms and programming
Assessment Objectives This is the knowledge, application and skills assessed by the Mini Test: QLA informed paper 1 (PiXL PPE/2018/Sample) QLA informed paper 2 (PiXL PPE /2018/Sample)	Assessment Objectives This is the knowledge, application and skills assessed by the Exam: Paper 1: 13 May 2019 AM Paper 2: 16 May 2019 PM

Design Technology

<i>Y11 Autumn 01 Weeks 1 – 7 (7 weeks)</i>	<i>Y11 Autumn 02 before Progress Exam Weeks 8 – 11 (4 weeks)</i>
<p>Content : Making</p> <ol style="list-style-type: none"> 1. Planning 2. On-going development 3. Making/Practical <p>Key practical knowledge dependent on the various stages students are at.</p>	<p>Content : Making and Evaluating</p> <ol style="list-style-type: none"> 1. Planning 2. On-going development 3. Making/Practical <p>Key practical knowledge dependent on the various stages students are at.</p> <p>Criterion 4 Testing and Evaluations</p> <ol style="list-style-type: none"> 1. Final product / client testing 2. Peer assessment and testing 3. Testing against the Specification 4. Final Evaluation
<p>Assessment Objectives GCSE Grading criteria 0-32</p> <ul style="list-style-type: none"> • Students make their final product from the design decisions made at development stage. They will work independently to use a range of hand tools, power tools and CAD CAM to produce a product of high demand and good quality. 	<p>Assessment Objectives GCSE Grading criteria 0-32</p> <ul style="list-style-type: none"> • Students make their final product from the design decisions made at development stage. They will work independently to use a range of hand tools, power tools and CAD CAM to produce a product of high demand and good quality. • Students will evidence the testing and evaluating of their product against both the design specification and end users. Students will suggest modifications based upon the process of design, development and making of their product.
Progress Exam 2 – Week 11 (9 weeks of prep)	
<i>Y11 Autumn 02 after Progress Exam Weeks 12 - 15 (4 weeks)</i>	<i>Y11 Spring 01 + Y11 Spring 02 before Progress Exam Weeks 16 – 23 (Weeks 22 – 23 are in Spring 02)</i>
<p>Content : Making and evaluating</p> <ol style="list-style-type: none"> 1. Planning 2. On-going development 3. Making/Practical <p>Key practical knowledge dependent on the various stages students are at.</p> <p>Criterion 4 Testing and Evaluations</p> <ol style="list-style-type: none"> 1. Final product / client testing 2. Peer assessment and testing 3. Testing against the Specification 4. Final Evaluation 	<p>Content Section A Prep sheet</p> <ul style="list-style-type: none"> • Woods, hardwoods, softwoods, manufactured boards • Metals, ferrous, non-ferrous, alloys • Plastics, thermoplastic, thermosetting plastic • Smart materials, Nano-materials & composite materials • Ergonomics and anthropometric data • The work of successful designers Form, function, aesthetics, component parts

<p>Assessment Objectives GCSE Grading criteria 0-32 for development GCSE Grading criteria 0-12 for testing</p> <ul style="list-style-type: none"> Students make their final product from the design decisions made at development stage. They will work independently to use a range of hand tools, power tools and CAD CAM to produce a product of high demand and good quality. Students will evidence the testing and evaluating of their product against both the design specification and end users. Students will suggest modifications based upon the process of design, development and making of their product. 	<p>Assessment Objectives</p> <ul style="list-style-type: none"> Students know the difference each category of timber, plastic, metals apply this knowledge in relation to sustainability issues. Students understand that different smart and composite materials are used for improved properties of products. Students can write product specifications. Students understand and state ergonomic features and anthropometric design decisions. <p>FOR PROGRESS EXAM</p> <ul style="list-style-type: none"> To have used research innovatively to create design ideas to suit a set brief. To have developed a design idea into a final design. To annotate ideas to explain design thinking.
<p>Progress Exam 3 – Week 23 (11 weeks of prep)</p>	
<p>Y11 Spring 02 after Progress Exam Weeks 24 - 26 (3 weeks)</p>	<p>Y11 Summer 01 Weeks 27 – approx. 31 (4 weeks) – 23rd May am</p>
<p>Content : : Section A Prep sheet</p> <p>FOR PREP SHEET</p> <ul style="list-style-type: none"> Developing ideas and specifications Finalising a design idea with details of materials and features <p>Section B</p> <ul style="list-style-type: none"> Market pull and technology push Analyse a task identifying factors that influence design Client and user needs Environmental issues, 6Rs, Maintenance of products Social, moral and environmental issues 	<p>Content : Manufacturing in Quantity</p> <ul style="list-style-type: none"> Create a spec influenced by research Understand how a quality spec influences designing Creativity techniques Use CAD to develop 2D and 3D design ideas Industrial processes Cutting, shaping, casting, moulding, forming and bending Scales of production Marking out including the use of jigs and templates, tolerances, joining materials, wood joints, knock down fittings, permanent and non-permanent Health and safety Components, adhesives and finishes X, Y and Z co-ordinates Mechanical systems Basic Electronic circuits QA (quality assurance) & QC (quality control) Evaluation of ideas and final product against a specification Social, moral, cultural issues. How product have an impact on life style.

Year 11 Big Pictures

Assessment Objectives

To be able to apply knowledge to examination style questions

- Be able to discuss market pull technology push
- Discuss a range of environmental issues including life cycles, maintenance and ^rs

Assessment Objectives

To be able to apply knowledge to examination style questions

Exam questions on the topics covered above

Be able to explain using notes and sketches how to make a range of products

GCSE Exam – Week 31 onwards (approx. 7 weeks of prep)

Year 11 Big Pictures

English

<i>Autumn 01</i> <i>Weeks 1 – 7 (7 weeks)</i>	<i>Autumn 02</i> <i>Weeks 8 –15 (5 weeks)</i>
Content: ‘Power and Conflict’ Anthology and Unseen Poetry and AQA Literature Paper 2 (2 lessons Lang, 2 lessons Lit a week)	Content: ‘Power and Conflict’ Anthology and Unseen Poetry and AQA Literature Paper 1 (2 lessons Lang, 2 lessons Lit a week)
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To show an understanding of the poems and the poet’s purpose/viewpoint (AO1). • To use appropriate quotations or references to support ideas (AO1). • To analyse the effect of particular language and structural features (AO2). • To use subject terminology in analysis (AO2) <p>To link the text to the context in which it was written (AO3).</p> <ul style="list-style-type: none"> • To demonstrate an ability to write a comparative essay. • To demonstrate an understanding of how to approach an unseen poem. • To show an understanding of the skills required for Language Paper 2. • To show an understanding of how to summarise and infer a writer’s viewpoint (AO1). • To use appropriate quotations or references to support ideas (AO1). • To analyse the effect of the writer’s methods (AO2). • To use subject terminology in analysis (AO2). • To begin to show how to compare writer’s viewpoints (AO3). • To demonstrate how to use features of writing to persuade, argue and advise (AO5). • To write with technical accuracy (AO6). 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To show an understanding of the poems and the poet’s purpose/viewpoint (AO1). • To use appropriate quotations or references to support ideas (AO1). • To analyse the effect of particular language and structural features (AO2). • To use subject terminology in analysis (AO2) <p>To link the text to the context in which it was written (AO3).</p> <ul style="list-style-type: none"> • To demonstrate an ability to write a comparative essay. • To demonstrate an understanding of how to approach an unseen poem. • To demonstrate the skills required for Language Paper 1. • To use appropriate quotations or references to support ideas (AO1). • To analyse the effect of particular language and structural features (AO2). • To use subject terminology in analysis (AO2). • To show an understanding of how to evaluate texts (AO4). • To demonstrate how to write descriptively and narratively (AO5). • To write with technical accuracy (AO6).
Progress Exam 2 – Week 11 (10 weeks of prep)	
<i>Spring 01</i> <i>Weeks 16-21 (6 weeks)</i>	<i>Spring 02</i> <i>Weeks 22– 27 (6 weeks)</i>
Content: Shakespeare’s, Macbeth and Language Paper (TBC following Progress Exam) (2 lessons Lang, 2 lessons Lit a week)	Content: Shakespeare’s, Macbeth and Language Paper (TBC following Progress Exam) (2 lessons Lang, 2 lessons Lit a week)
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To show an understanding of both a play and a tragedy (AO1). • To demonstrate how to structure an essay with a clear line of argument. • To show a developed understanding of the plot, characters and themes, linking to Shakespeare’s purpose/viewpoint (AO1) • To begin to use precise quotations or references to support ideas from both an extract and elsewhere in the text (AO1). • To analyse the effect of particular language and structural features (AO2). • To use subject terminology in analysis (AO2) <p>To demonstrate how to weave an understanding of the Elizabethan context and how this affects our reading of the play into an essay (AO3).</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • To show an understanding of both a play and a tragedy (AO1). • To demonstrate how to structure an essay with a clear line of argument. • To show a developed understanding of the plot, characters and themes, linking to Shakespeare’s purpose/viewpoint (AO1) • To begin to use precise quotations or references to support ideas from both an extract and elsewhere in the text (AO1). • To analyse the effect of particular language and structural features (AO2). • To use subject terminology in analysis (AO2) <p>To demonstrate how to weave an understanding of the Elizabethan context and how this affects our reading of the play into an essay (AO3).</p>
Progress Exam 3 – Week 23 (11 weeks of prep)	

Year 11 Big Pictures

<i>Summer 01</i> <i>Weeks 28-32 (5 weeks)</i>	<i>Summer 02</i> <i>Weeks 33 – 39 (7 weeks)</i>
Content: R.L Stevenson’s, <i>The Strange Case of Dr Jekyll and Mr Hyde</i> and Language Paper. Paper (TBC following Progress Exam) (2 lessons Lang, 2 lessons Lit a week)	Content: J.B Priestley’s, <i>An Inspector Calls</i> and Language Paper. Paper (TBC following Progress Exam) (2 lessons Lang, 2 lessons Lit a week)
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Literature assessment objectives 1-4 • Language assessment objectives 1, 2, 4, 5 and 6 • To demonstrate an ability to complete papers under timed conditions. 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Literature assessment objectives 1-4 • Language assessment objectives 1, 2, 3, 5 and 6 • To demonstrate an ability to complete papers under timed conditions.
Literature: Wednesday 15th May (pm)/ Thursday 23rd May (pm) Language: Tuesday 4th June (am)/ Friday 7th June (pm)	

Year 11 Big Pictures

Food

<i>Autumn 01 Weeks 1 – 7 (7 weeks)</i>	<i>Autumn 02 upto the Progress Exam Weeks 8 – 10 (3 weeks)</i>
Content – Development of practical skills and presentation techniques	Content - Controlled assessment
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p><u>Key knowledge</u></p> <ul style="list-style-type: none"> • How to gather research • Trialling dishes and the purpose • What makes a high skilled dish • How to create a dovetailed time plan <p><u>Practical work</u></p> <ul style="list-style-type: none"> • Chicken ballotine • Black forest gateaux • Arancini • Fresh egg pasta • Panna cotta <p><u>Key skills</u></p> <ul style="list-style-type: none"> • Garnish and presentation techniques • Multitasking • Creating complete dishes 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • Research • Choice of dish and reasons for choice • Time plan • Cook and present three dishes • Evaluation <p><u>Practical work</u> To be determined by pupils' choice of brief. 3 hour practical task to be completed WB: 10th December</p>
Progress Exam – Week 11 (10 weeks of prep)	
<i>Autumn 02 after the Progress Exam Weeks 12 – 15 (4 weeks)</i>	<i>Spring 01 and Spring 02 before Progress Exam Weeks 16 – 22 (11 weeks)</i>
Content - Controlled assessment	Content – Unit 1
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • Research • Choice of dish and reasons for choice • Time plan • Cook and present three dishes • Evaluation <p><u>Practical work</u> To be determined by pupils' choice of brief. 3 hour practical task to be completed WB: 10th December</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>Exam Preparation</p> <ul style="list-style-type: none"> • Essential knowledge • Focused practical tasks • Exam questions <p>LO1: Understand the environment in which hospitality and catering providers operate LO2: LO2 Understand how hospitality and catering provisions operate</p>
Progress Exam – Week 23 (11 weeks of prep)	

Year 11 Big Pictures

<i>Spring 02</i> <i>Weeks 24 – 27 (4 weeks)</i>	<i>Summer 01</i> <i>Weeks 28 – approx. 31 (3 weeks) – please find exact date</i>
Content – Unit 1	Content : Revision of unit 1 theory
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>Exam Preparation</p> <ul style="list-style-type: none"> • Essential knowledge • Focused practical tasks • Exam questions <p>LO3: Understand how hospitality and catering provision meets health and safety requirements LO4: Know how food can cause ill health LO5: Be able to propose a hospitality and catering provision to meet specific requirements</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>Exam Preparation</p> <ul style="list-style-type: none"> • Essential knowledge • Focused practical tasks • Exam questions <p>LO1 – LO5</p>
GCSE / Vocational Exams – Approx week 29 (5 weeks of prep)	

Geography

<p>Y11 Autumn 01 Weeks 1 – 7 (7 weeks)</p>	<p>Y11 Autumn 02 before Progress Exam Weeks 8 – 10 (3 weeks)</p>
<p>Content</p> <p style="text-align: center;"><u>UK Landscape – Coasts (4 weeks)</u></p> <ul style="list-style-type: none"> • Major physical features of UK landscape • Coastal Erosion & landforms • Coastal Transportation & Landforms • Coastal Deposition & Landforms • Coastline Protection <p style="text-align: center;"><u>UK Landscape - Rivers</u></p> <ul style="list-style-type: none"> • River Profile • Erosion, transportation and deposition • Waterfalls and gorges • Meanders and Ox-bow lakes • Levees and flood plains • Deltas • River discharge • Why do rivers flood? • Flooding in the UK & Flood Protection 	<p>Content</p> <p style="text-align: center;"><u>2 weeks of Human revision & Progress exam week</u></p> <p style="text-align: center;"><u>Natural Hazards</u></p> <ul style="list-style-type: none"> • What are Natural Hazards? <p>Tectonic Hazards</p> <ul style="list-style-type: none"> • Plate tectonics • Volcanoes and Earthquakes • Case studies of a volcano – effects and responses • Case study of an earthquake – effects and responses Predicting, preparing and protecting from an earthquake
<p>Progress Exam 2 – Week 11 (10 weeks of prep)</p>	
<p>Y11 Autumn 02 after Progress Exam Weeks 12 - 15 (4 weeks)</p>	<p>Y11 Spring 01 + Y11 Spring 02 before Progress Exam Weeks 16 – 23 (Week 22 is in Spring 02)</p>
<p>Content</p> <p>Weather Hazards</p> <ul style="list-style-type: none"> • Global atmospheric circulation • Tropical storms • Tropical storms – effects and responses • UK weather hazards • Extreme UK weather – case study <p>Climate Change</p> <ul style="list-style-type: none"> • The evidence • Causes of climate change • Effects of climate change • Managing climate change 	<p>Content</p> <p style="text-align: center;"><u>Ecosystems</u></p> <ul style="list-style-type: none"> • Global Ecosystems • Tropical Rainforests • Rainforest adaptations • Deforestation • Sustainable management of rainforests • Hot deserts – conditions • Hot desert adaptations • Development and challenges in the desert • Desertification
<p>Progress Exam 3 – Week 24 (13 weeks of prep)</p>	
<p>Y11 Spring 02 after Progress Exam Weeks 25 - 27 (3 weeks)</p>	<p>Y11 Summer 01 Weeks 28 – approx. 31 (4 weeks) – Paper 1 – 21st May; Paper 2 – 5th June; Paper 3 – 12th June</p>
<p>Content</p> <p style="text-align: center;"><u>Human Fieldwork – Urban (3 weeks)</u></p> <p>Process of “writing up” a piece of geographical fieldwork – students will need to be equipped to answer exam questions on various key sections of this.</p>	<p>Content</p> <p style="text-align: center;"><u>Revision and Exam Technique</u></p> <ul style="list-style-type: none"> • Weeks 1& 2 issue evaluation • Weeks 3 & 4 – Economic Development, Urban Challenges & Issues, Resource Management – Food and Energy – 2 lessons on each. • Week 5 & 6 Coasts and Rivers, Natural Hazards, Ecosystems Deserts and Rainforests – 2 lessons on each.
<p>GCSE Exam – Week 31 onwards (approx. 7 weeks of prep)</p>	

History

<i>Y11 Autumn 01 Weeks 1 – 7 (7 weeks)</i>	<i>Y11 Autumn 02 before Progress Exam Weeks 8 – 10 (3 weeks)</i>
<p>Content Paper 2 - Norman England c1066-c1100 Part 1: The Normans: conquest and control Background Causes of the Norman Conquest Military aspects Establishing and maintaining control Part 2: Life under the Normans Feudalism and government Economic and social changes and their consequences Part 3: The Norman church and monasticism The Church Monasticism</p>	<p>Content Revision Paper 1 Germany Conflict – East and West Paper 2 Medicine Through Time Revision The Normans</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To use GCSE explaining and source routine skills consistently </p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To use GCSE explaining and source routine skills consistently </p>
Progress Exam 2 – Week 11 (10 weeks of prep)	
<i>Y11 Autumn 02 after Progress Exam Weeks 12 - 15 (4 weeks)</i>	<i>Y11 Spring 01 + Y11 Spring 02 before Progress Exam Weeks 16 – 23 (Week 22 is in Spring 02)</i>
<p>Content Progress exam analysis Part 4:The Historic Environment of Norman England 2019: Pevensey Castle Pevensey Castle Study: (followed by 2 weeks of follow up lessons)</p>	<p>Content Revision Paper 1 Germany Conflict – East and West (Weeks 16-20) Paper 2 Medicine Through Time The Normans (Weeks 21-23)</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To be able to answer an historical question using information from an historical environmental study </p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> To use GCSE explaining and source routine skills consistently </p>
Progress Exam 3 – Week 23 (12 weeks of prep)	

Year 11 Big Pictures



<i>Y11 Spring 02 after Progress Exam Weeks 25 - 27 (3 weeks)</i>	<i>Y11 Summer 01 Weeks 28 – approx. 32 (5 weeks) – Paper 1 - Monday 3rd June/Paper 2 – Thursday 6th June</i>
Content Progress exam analysis Revision – Exam technique Paper 1 - Germany	Content Revision Paper 1 – Conflict – East and West Paper 2 – Medicine Through Time Paper 2 – The Normans
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • To use GCSE explaining and source routine skills consistently 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • To use GCSE explaining and source routine skills consistently

Year 11 Big Pictures

iMedia

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 Weeks 8 – 15 (8 weeks)
Content Component 1: R082	Content Component 1: RO82 & RO85
Assessment Objectives <u>iMedia: Unit R082</u> 1.1 Task 1: Researching the Digital Graphic 1.2 Task 2: Planning the Digital Graphic	Assessment Objectives <u>iMedia: Unit R082 + R085</u> 1.3 Task 3: Producing the Digital Graphic 1.4 Task 4: Reviewing the Digital Graphic 1.5 Task 1: Researching the Multipage website
Spring 01 Weeks 16 - 21 (6 weeks)	Spring 02 Weeks 22 – 27 (6 weeks)
Content Component 2 : R085	Content Component 2 : R085 & RO91
Assessment Objectives <u>iMedia: Unit RO85</u> 1.6 Task 2: Planning the Multipage website 1.7 Task 3: Producing the Multipage website 1.8 Task 4: Reviewing the Multipage website	Assessment Objectives <u>iMedia: Unit RO91</u> 1.9 Task 1: Researching the Game Concept 1.10 Task 2: Planning the Game Concept
Y11 Summer 01 Weeks 28 - 33 (6 weeks)	Y11 Summer 02 Weeks 34 – 40 (7 weeks)
Content Component 4: RO91 & RO81	Content Component 3: RO81
Assessment Objectives <u>iMedia: Unit R091 + RO81</u> 1.11 Task 3: Producing the Game Concept 1.12 Task 4: Reviewing the Game Concept 1.13 R081: Revision Material for Exam	Assessment Objectives <u>iMedia: Unit R091</u> 1.14 R081: Revision Material for Exam

Year 11 Big Pictures

Maths – Access to Foundation

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 upto the Progress Exam Weeks 8 – 10 (3 weeks)
Content Unit 1: Place Value, ordering, Rounding Unit 2: Place Value, ordering, Rounding 2 Unit 3: Place Value, ordering, Rounding 3 Unit 11: percentages	Content Unit 10: Fractions, decimals and percentages 1. Unit 11: Fractions, decimals and percentages 2.
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Place value • Rounding • Ordering • Percentages 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Fractions • Decimals • Percentages
Progress Exam – Week 11 (10 weeks of prep)	
Autumn 02 after the Progress Exam Weeks 12 – 15 (4 weeks)	Spring 01 and Spring 02 before Progress Exam Weeks 16 – 22 (11 weeks)
Content Unit 5: addition and subtraction Unit 6: multiplication and division Unit 12: measures	Content Unit 14: shape Unit 16: transformations Unit 19: co-ordinates. Unit 21: data handling Unit 23: probability Unit 1 (Foundation): powers, factors, roots and multiples. Unit 2: basic algebra
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Addition and subtraction worded problems • Multiplication and division worded problems 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Shape • Transformations • Co-ordinates • Data handling • Probability • Number work • Basic algebra
Progress Exam – Week 23 (11 weeks of prep)	
Spring 02 Weeks 24 – 27 (4 weeks)	Summer 01 Weeks 28 – 21st May 2019
Content REVISION – based on QLAs and AfL	Content REVISION – based on QLAs and AfL
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:
GCSE / Vocational Exams – Approx week 29 (5 weeks of prep)	

Maths – Foundation

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 upto the Progress Exam Weeks 8 – 10 (3 weeks)
Content Unit 10: Transformations Unit 11: Ratio and Proportion Unit 12: Right angled triangles: Pythagoras and trigonometry	Content Unit 13: Probability
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Transformations • Ratio • Proportion • Right-angled triangles: Pythagoras and trigonometry 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Probability
Progress Exam – Week 11 (10 weeks of prep)	
Autumn 02 after the Progress Exam Weeks 12 – 15 (4 weeks)	Spring 01 and Spring 02 before Progress Exam Weeks 16 – 22 (11 weeks)
Content Unit 14: Multiplicative reasoning Unit 15: Constructions: triangles, nets, plan and elevations, loci, scale drawings and bearings	Content Unit 16: Algebra: quadratic equations and graphs Unit 17: Circles, cylinders, cones and spheres Unit 18: More fractions, reciprocals, standard form, zero and negative indices Unit 19: Congruence, similarity and vectors Unit 20: Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Multiplicative reasoning • Plans and elevations • Constructions, loci and bearings 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Quadratic equations: expanding and factorising • Quadratic equations: graphs • Circles, cylinders, cones and spheres • Fractions and reciprocals • Indices and standard form • Similarity and congruence in 2D • Vectors • Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations
Progress Exam – Week 23 (11 weeks of prep)	
Spring 02 Weeks 24 – 27 (4 weeks)	Summer 01 Weeks 28 – 21st May 2019
Content REVISION – based on QLAs and AfL	Content REVISION – based on QLAs and AfL
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:
GCSE / Vocational Exams – Approx week 29 (5 weeks of prep)	

Year 11 Big Pictures

Maths - Higher

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 upto the Progress Exam Weeks 8 – 10 (3 weeks)
Content Unit 10: Probability Unit 11: Multiplicative reasoning Unit 12: Similarity and congruence in 2D and 3D Unit 13: Sine and cosine rules, $\frac{1}{2}ab\sin C$, trigonometry and Pythagoras' theorem in 3D, trigonometric graphs and accuracy and bounds	Content Unit 14: Statistics and sampling, cumulative frequency and histograms <ul style="list-style-type: none"> • Cumulati
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Probability • Multiplicative reasoning • Similarity and congruence in 2D and 3D • Graphs of trigonometric functions • Further trigonometry 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Collecting data • Cumulative frequency, box plots and histograms
Progress Exam – Week 11 (10 weeks of prep)	
Autumn 02 after the Progress Exam Weeks 12 – 15 (4 weeks)	Spring 01 and Spring 02 before Progress Exam Weeks 16 – 22 (11 weeks)
Content Unit 15: Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics Unit 16: Circle theorems and circle geometry	Content Unit 17: Changing the subject of a formula (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds and proof Unit 18: Vectors and geometric proof Unit 19: Direct and indirect proportion,; using statements of proportionality, reciprocal and exponential graphs, rates of change in graphs, functions and transformations of graphs
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics • Circle theorems • Circle geometry 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Changing the subject of a formula (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds and proof • Vectors and geometric proof • Reciprocal and exponential graphs; Gradient and area under graphs • Direct and inverse proportion
Progress Exam – Week 23 (11 weeks of prep)	
Spring 02 Weeks 24 – 27 (4 weeks)	Summer 01 Weeks 28 – 21st May 2019
Content REVISION	Content REVISION
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:
GCSE / Vocational Exams – Approx week 29 (5 weeks of prep)	

Year 11 Big Pictures



P.E.

CAMNAT Sports Studies	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11						
Unit No.	EXAM	R043: The bodies response to physical activity	R043: The bodies response to physical activity	R043: The bodies response to physical activity	R043: The bodies response to physical activity	R043: The bodies response to physical activity
Learning outcome		Learning outcome 1: Know the key components of the musculo-skeletal and cardio-respiratory systems, their functions and roles	Learning outcome 2: Understand the importance of the musculo-skeletal and cardio-respiratory systems in health and fitness	Learning outcome 3: To be able to assess the short-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems.	Learning outcome 4: To be able to assess the long-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems.	Learning outcome 4: To be able to assess the long-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems.
Practical		Leadership Activities	Leadership Activities	Leadership Activities	Leadership Activities	Leadership Activities

Year 11 Big Pictures



Performing Arts

<i>Autumn 01</i> <i>Weeks 1 – 7 (7 weeks)</i>	<i>Autumn 02</i> <i>Weeks 8 – 15 (8 weeks)</i>	<i>Spring 01</i> <i>Weeks 16 - 21 (6 weeks)</i>
<p>Content Component 3: Performing to a Brief AO2 Select and develop skills and techniques in response to a brief</p>	<p>Content Component 3: Performing to a Brief AO2 Select and develop skills and techniques in response to a brief</p>	<p>Content Component 3: Performing to a Brief AO2 Select and develop skills and techniques in response to a brief</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: AO2 Select and develop skills and techniques in response to a brief</p> <ul style="list-style-type: none"> • Understand how to respond to a brief through discussion and practical exploration activities • Exploration of key requirements and parameters for the workshop performance • Exploration of starting points that can be investigated and explored practically to generate ideas to inform the response to the brief and the given stimulus • Developing techniques on how to working effectively as a group. 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: AO2 Select and develop skills and techniques in response to a brief</p> <ul style="list-style-type: none"> • Demonstrate knowledge of exploratory strategies and devising and acting skills. • Develop an understanding of the dramatic potential of a theme/topic or issue. • Develop an understanding of the theories of theatre practitioners • Demonstrate an understanding of how to respond to the use of strategies, elements and drama mediums. • Demonstrate an understanding of conventions and acting techniques: Group work, freeze frames, spoken thought, levels, expression, cross cutting, mark the moment • Demonstrate an ability to reflect on and evaluate the effectiveness of the exploratory process. 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: AO3 Apply skills and techniques in a workshop performance in response to a brief</p> <ul style="list-style-type: none"> • Demonstrate knowledge of exploratory strategies and devising and acting skills. • Develop an understanding of the dramatic potential of a theme/topic or issue. • Develop an understanding of the theories of theatre practitioners • Demonstrate an understanding of how to respond to the use of strategies, elements and drama mediums. • Demonstrate an understanding of conventions and acting techniques: Group work, freeze frames, spoken thought, levels, expression, cross cutting, mark the moment • Demonstrate an ability to reflect on and evaluate the effectiveness of the exploratory process.
Big Test – Week 6 (5 weeks of prep)	Big Test – Week 20 (13 weeks of prep)	
<i>Spring 02</i> <i>Weeks 22 (Spring 01) – 27 (6 weeks)</i>	<i>Summer 01</i> <i>Weeks 28– 32 (5 weeks)</i>	<i>Summer 02</i> <i>Weeks 33 – 39 (7 weeks)</i>

Year 11 Big Pictures



<p>Content Component 3: Performing to a Brief AO2 Select and develop skills and techniques in response to a brief</p>	<p>Content Component 3: Performing to a Brief AO2 Select and develop skills and techniques in response to a brief</p>	<p>Content Component 3: Performing to a Brief AO4 Evaluate the development process and outcome in response to a brief</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of how meaning is communicated and interpreted through the use of voice, physical and non-verbal techniques (such as facial expression and gesture), use of space and spatial relationships, the presentation of characters/roles , relationships between performer and audience, production elements, such as set (including props), costume, lighting and sound. • Develop the ability to work as collaboratively as a group to create a piece of theatre. • Explore ways to create and perform a piece of devised drama. • Demonstrate the ability to refine and rehearse a devised piece of theatre. 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of how meaning is communicated and interpreted through the use of voice, physical and non-verbal techniques (such as facial expression and gesture), use of space and spatial relationships, the presentation of characters/roles , relationships between performer and audience, production elements, such as set (including props), costume, lighting and sound. • Develop the ability to work as collaboratively as a group to create a piece of theatre. • Explore ways to create and perform a piece of devised drama. • Demonstrate the ability to refine and rehearse a devised piece of theatre. 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test in Autumn 01 next year (where applicable).</p> <ul style="list-style-type: none"> • Develop the ability to work as collaboratively as a group to create a piece of theatre. • Explore ways to evaluate a short piece of devised drama • Demonstrate an ability to reflect on and evaluate the effectiveness of the devising process
<p style="text-align: center;">Progress Exam – Week 36 (15 weeks of prep)</p>		<p style="text-align: center;">Progress Exam next year (will total 12 weeks of prep)</p>

Year 11 Big Pictures

Science

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 up to the Progress Exam Weeks 8 – 10 (3 weeks)
Content <u>Homeostasis and response</u> <ul style="list-style-type: none"> • Homeostasis • Human nervous system • Hormonal coordination in humans <u>Inheritance, variation and evolution</u> <ul style="list-style-type: none"> • Reproduction, variation and evolution • Classification of living organisms 	Content <u>Energy changes</u> <ul style="list-style-type: none"> • Exothermic and endothermic reactions <u>Rates and extent of chemical change</u> <ul style="list-style-type: none"> • Rates of reaction
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Homeostasis to include how the body controls glucose and water levels, reproductive hormones • The structure of the nervous system and its functions • Draw genetic diagrams, know the evidence for evolution 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • The energy changes in endothermic and exothermic reactions and changes in bonding that occurs • Calculate the rate of a reaction • Understand factors that affect the rate of a reaction
Progress Exam – Week 11 (10 weeks of prep)	
Autumn 02 after the Progress Exam Weeks 12 – 15 (4 weeks)	Spring 01 and Spring 02 before Progress Exam Weeks 16 – 22 (11 weeks)
Content <u>Rates and extent of chemical change</u> <ul style="list-style-type: none"> • Reversible reactions and equilibrium <u>Chemical analysis</u> <ul style="list-style-type: none"> • Assessing purity and formulations • Separation techniques • Using the earth's resources 	Content <u>Forces</u> <ul style="list-style-type: none"> • Forces and their interactions • Work done and energy transfer • Momentum (HT only) • Magnets and electromagnets <u>Ecology – recap year 9</u> <ul style="list-style-type: none"> • Adaptations, interdependence and competition • Organisation of ecosystems • Biodiversity and effect of human interaction
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Describe factors that affect the position of the equilibrium • Know the process of chromatography • Describe stages of water purification 	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> • Know how to collect and estimate population size • Describe the interaction between predator and prey • Explain how humans use and manipulate land • Explain causes and treatment of pollution problems
Progress Exam – Week 23 (11 weeks of prep)	
Spring 02 Weeks 24 – 27 (4 weeks)	Summer 01 Weeks 28 – approx. 31 (3 weeks) – please find exact date
Content <u>Waves and the EM spectrum – recap year 9</u> <u>Hydrocarbons and changes to the atmosphere – recap year 9</u> <u>Plants and photosynthesis – recap year 9</u>	Content Tuesday 14 th May – bio Thursday 16 th May – chem Wednesday 22 nd May – phys Friday 7 th June – bio Wednesday 12 th June – chem Friday 14 th June - phys
GCSE / Vocational Exams – Approx week 29 (5 weeks of prep)	

Spanish

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 upto the Progress Exam Weeks 8 – 10 (3 weeks)
Content <ul style="list-style-type: none"> • Types of accommodation • Describing houses • Local area • Region • Weather • Describing a celebration at home 	Content <ul style="list-style-type: none"> • School subjects • School routine • School life • Uniform and rules • Describing teachers • Talk about the future plans
Progress Exam – Week 11 (10 weeks of prep)	
Autumn 02 after the Progress Exam Weeks 12 – 15 (4 weeks)	Spring 01 and Spring 02 before Progress Exam Weeks 16 – 22 (11 weeks)
Content <ul style="list-style-type: none"> • Jobs • Places of work • Work experience 	Content <ul style="list-style-type: none"> • Environmental issues • Solutions to environmental problems • Verbs of obligation • Social issues: poverty, homelessness, immigration
Progress Exam – Week 23 (11 weeks of prep)	
Spring 02 Weeks 24 – 27 (4 weeks)	Summer 01 Weeks 28 – approx. 31 (3 weeks)
Content <ul style="list-style-type: none"> • Holidays – mind mapping • Social problems – mini flashcards • Healthy lifestyle – cue cards • Town and local area – word clouds • Weather, seasons. Months, numbers – mini whiteboards • House and home – word suns • Jobs – picture dictionary 	Content <ul style="list-style-type: none"> • Holidays • Social problems • Healthy life styles • Town and local area • Weather, seasons, months, days • House and home • Jobs • Shopping and irregular numbers • Past papers
GCSE / Vocational Exams – Approx week 29 (5 weeks of prep)	

Travel & Tourism

<i>Y11 Autumn 01 Weeks 1 – 7 (7 weeks)</i>	<i>Y11 Autumn 02 before Progress Exam Weeks 8 – 15 (8 weeks)</i>
<p>Content UK travel and tourism destinations (Unit 2) – Investigating the appeal of UK tourism destinations for different types of visitors. Planning UK holidays to meet visitor needs.</p>	<p>Content The development of travel and tourism in the UK (Unit 3) – Exploring developments that have helped shape the UK travel and tourism sector. Understanding the lifestyle changes and trends which have influenced the development of the UK tourism sector.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> To understand the reasons why destinations appeal to different types of visitors. To be able to plan and justify travel itineraries for specific visitors. 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> To know the key developments in travel and tourism To know the key developments in transportation To know the developments in legislation To understand the lifestyle changes which have had an impact on travel and tourism. To understand the different trends which have had an influence in the travel and tourism sector.
Progress Exam 2 – Week 11 (10 weeks of prep)	
<i>Y11 Spring 01 Weeks 16 - 23 (7 weeks)</i>	<i>Y11 Spring 02 Weeks 24-29 (6 weeks)</i>
<p>Content The development of travel and tourism in the UK (Unit 3) – Investigating the issues which have impacted on the development of the UK travel and tourism sector.</p>	<p>Content The development of travel and tourism in the UK (Unit 3) – Investigating the issues which have impacted on the development of the UK travel and tourism sector.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> To know the economic issues impacting tourism To know the environmental issues impacting tourism 	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> To know political issues impacting tourism To know social issues impacting tourism To understand the range of impacts that the issues can lead to
Progress Exam 3 – Week 24 (13 weeks of prep)	
GCSE Exam – Week 31 onwards (approx. 7 weeks of prep)	